

**UNIFORM SYLLABUS**

*for*

**MASTER OF ARTS**

*in*

**PHILOSOPHY**

*Under*

**CHOICE BASED CREDIT SYSTEM**

## **M.A. PHILOSOPHY UNDER CBCS**

There has been a constant endeavour to improve the higher education in India by implementing different programmes from time to time. The purpose behind it is to meet the global standard by enhancing the academic standard and quality in higher education including innovation and improvements in curriculum, teaching-learning process, examination and evaluation system, besides governance and other matters.

Keeping in view of the above, the UGC has devised a Uniform Choice Based Credit system in India with flexibility to choose the different courses of choice by the students. The mobility is the biggest asset of this CBCS. The uniform grading system in semester's system of examination by adopting the method of cumulative grade point average (CGPA) based on the performance of students in the examination system is the central point of CBCS.

### **VISION**

Over the years, Philosophy has been central to the growth and development of world as such. Philosophy indeed has been the training ground in an everlasting pursuit of knowledge and excellence through sheer perseverance and an undeterred spirit of enquiry. A solid disciplinary grounding in Philosophy, with its universal concerns, engages deeply with the questions that shape humanity. It has led to a profound exploration of ethics, morality, and the purpose of human life. A nuanced and balanced understanding of the intricacies of universe is the subliming and inherent strength of Philosophy which tries to understand the universe in its totality.

Education is not the learning of facts, but the training of the mind to think. This insightful quote by Albert Einstein, encapsulates both why it is that we need Philosophy and what exactly should Philosophy aspire to be. The purpose of Philosophy is to transform the spirit and mind of young minds with freedom to explore ideas and ideals so as to make this world a peaceful abode for co-existence. The M.A. Philosophy syllabus comprises 14 core courses to be taught over 4-semester, one GE, three AECC, one DSC and two ECs in two years. The student will be evaluated through end-semester examination/project evaluation.

The M.A. course shall consist of 21 papers spread over four semesters consisting of CORE COURSES (CC), ELECTIVE COURSES (EC), DISCIPLINE SPECIFIC ELECTIVE COURSES (DSE) ABILITY ENHANCING COURSES (AEL) ABILITY ENHANCING COMPULSORY COURSES (AECC). There shall be five courses/papers in first semester, six courses/papers in second semester, six courses/papers in third semester and four courses/papers in fourth semester. Each course carrying 100 marks. The entire curriculum shall be of 2100 marks taken together. However, the CGPA/class shall be awarded on performance of the candidate on 16 papers which include the 14CC papers and two EC papers having an aggregate of 1600 marks.

## SCHEME OF EXAMINATIONS

Students will be evaluated on the basis of an end-semester written examination and internal assessment of each course during the semester.

*End semester examination shall comprise of two parts.*

- |     |                                |          |
|-----|--------------------------------|----------|
| (a) | University Examination         | 70 marks |
| (b) | Continuous Internal Assessment | 30 marks |

*University Exam Pattern-*

- |     |                                                                           |                |
|-----|---------------------------------------------------------------------------|----------------|
| (a) | Ten multiple choice question from each unit (Compulsory)-                 | 1x10=10 marks. |
| (b) | Any four short-answer question with reference to the context (compulsory) | 4×6=24 marks   |
| (c) | Any three long answer questions-(Compulsory)                              | 3x12=36 marks  |

Semester I - Phil CC 1 to 04 plus AECC Environmental Sustainability

Semester II - Phil CC 05 to 09 plus AEC - Yogic Sciences

Semester III - Phil CC 10 to 14 plus AECC II : Human Values and Professional Ethics and Gender Sensitization.

Semester IV - Phil EC I and EC II Generic Elective- Peace Studies

GE I (Generic Elective 1) seeks to provide interdisciplinary exposure and may be a part of the core course of some other discipline.

AECC (Ability Enhancement Compulsory Courses 1&2) are qualifying in nature.

DSC (Discipline Specific Elective Course) will comprise advance studies in the main discipline in specific areas.

EC-1 A course which can be chosen from a pool of courses and which may be very specific or specialized or advance or supportive to the discipline/subject of study or which provides an extended scope or which enables an exposure to some other discipline/subject/domain or nurtures the candidate's proficiencies/skill.

EC-II A Project work/dissertation approved by the departmental council under a supervisor.

## **COURSE STRUCTURE**

### ***Semester-1***

|                |   |                                |
|----------------|---|--------------------------------|
| Phil. CC-01    | : | INDIAN EPISTEMOLOGY            |
| Phil. CC-02    | : | CONTEMPORARY INDIAN PHILOSOPHY |
| Phil. CC-03    | : | GREEK AND MEDIEVAL PHILOSOPHY  |
| Phil. CC-04    | : | INDIAN AND WESTERN ETHICS      |
| <b>AECC-1-</b> |   | <b>ENVIRONMENTAL STUDIES.</b>  |

### ***Semester-II***

|             |   |                          |
|-------------|---|--------------------------|
| Phil. CC-05 | : | WESTERN LOGIC            |
| Phil. CC-06 | : | WESTERN EPISTEMOLOGY     |
| Phil. CC-07 | : | GANDHIAN PHILOSOPHY      |
| Phil. CC-08 | : | INDIAN METAPHYSICS       |
| Phil. CC-09 | : | INDIAN LINGUISTIC TRENDS |
| AEC (SEC)   | : | YOGIC SCIENCE            |

### ***Semester-III***

|               |   |                                                         |
|---------------|---|---------------------------------------------------------|
| Phil. CC-10   | : | CONTEMPORARY WESTERN PHILOSOPHY:                        |
| Phil. CC-11   | : | WESTERN ANALYTICAL PHILOSOPHY:                          |
| Phil. CC-12   | : | INDIAN LOGIC                                            |
| <b>AECC-2</b> |   | <b>Human Values and Professional Ethics (3 Credits)</b> |

Gender Sensitization (2 Credits)

|             |   |                           |
|-------------|---|---------------------------|
| Phil. CC-13 | : | PHILOSOPHY OF RELIGION I  |
| Phil, CC-14 | : | PHILOSOPHY OF RELICION II |

### ***Semester-IV***

|           |   |                               |
|-----------|---|-------------------------------|
| EC-1 (15) | : | SACRED TEXTS                  |
|           |   | BHAGWAT GITA - RADHA KRISHNAN |
|           |   | DPAMMAPADO-RADHA RISHNAN      |
| EC-2 (16) | : | COMPARATIVE RELIGION          |

**Generic Elective :** **PEACE STUDIES**

**M.A. SEMESTER**  
**Phil CC-01**  
**INDIAN EPISTEMOLOGY**

**The students are required to attempt.**

- Q.1. Ten Multiple Choice Questions from each unit (Compulsory) 1x10=10 marks  
Q.2. Any four Short-answer Question (Compulsory) 4x6=24 marks  
Q.3. Any Three Long-answer Questions (Compulsory) 3x12=36 marks

**Internal Assessment**

- (a) Two Mid term Test 7½x2=15 marks  
(b) Seminar & Home Assignment 2½x2=5 marks  
(c) Regularity & Conduct 10 marks

**Unit 1**

- (1) Definition, Nature of Cognition  
(2) Distinction between Prama and Aprama  
(3) The close relationship between Epistemology and Logie

**Unit II : Different Pramanas with reference to orthodox and Hetrodox systems.**

- (1) Pratyaksha- Definition and kinds.  
(2) Anuman-Definition, constituents and kinds

**Unit III :**

- (1) Hetvabhasa  
(2) Upman

**Unit-IV**

- (1) Sabda  
(2) Arthapatti

**Unit-V:**

- (1) Anuplabdhi  
(2) Khyativada  
(3) Validity of knowledge- Svatah Pramanyavada & Paratah Pramanyavada

**SUGGESTED BOOKS**

- |     |                       |   |                               |
|-----|-----------------------|---|-------------------------------|
| 1.  | D. M. Datta           | - | The Six Ways of Knowing       |
| 2.  | S. C. Chatterjee      | - | The Nyaya Theory of knowledge |
| 3.  | Bimal Krishna Matilal | - | Perception                    |
| 4.  | महेशभारती             | - | भारतीय दर्शन का सर्वेक्षण     |
| 5.  | नीलिमा सिन्हा         | - | भारतीय प्रमाण मीमांसा         |
| 6.  | बद्रीनाथ सिंह         | - | भारतीय प्रमाण मीमांसा         |
| 7.  | J. N. Sinha           | - | Indian Epistemology           |
| 8.  | ब्रजनारायण शर्मा      | - | भारतीय दर्शन में अनुमान       |
| 9.  | केदारनाथ तिवारी       | - | भारतीय तर्कशास्त्र            |
| 10. | एन०पी० तिवारी         | - | भारतीय तर्कशास्त्र            |

**M.A. Semester-I**  
**Phil. CC-02**  
**CONTEMPORARY INDIAN PHILOSOPHY**

**The students are required to attempt.**

- |                                                                |               |
|----------------------------------------------------------------|---------------|
| Q.1. Ten Multiple Choice Questions from each unit (Compulsory) | 1×10=10 marks |
| Q.2. Any Four Short-answer Question (Compulsory)               | 4×6=24 marks  |
| Q.3. Any Three Long-answer Questions (Compulsory)              | 3×12=36 marks |

**Internal Assessment**

- |                               |              |
|-------------------------------|--------------|
| (a) Two Mid term Test         | 7½×2=5 marks |
| (b) Seminar & Home Assignment | 2½×2=5 marks |
| (c) Regularity & Conduct      | 10 marks     |

**Unit I**

- (1) Vivekananda : (a) Universal Religion (b) Practical Vedanta (c) Conception of man.

**Unit: II**

- (1) Rabindranath Tagore: (a) Religion of Man (b) The Problem of Evil.

**Unit III**

- |                       |                              |
|-----------------------|------------------------------|
| (1) Aurobindo:        | (a) Reality of Sacchidananda |
|                       | (b) Theory of Evolution      |
| (2) S. Radhakrishnan: | (a) Concept of Absolute      |
|                       | (b) Intellect and Intuition. |

**Unit: IV**

- |                     |                               |
|---------------------|-------------------------------|
| (1) B. R. Ambedkar: | (a) Criticism of caste system |
| (b) Social Justice  |                               |
| (2) Iqbal: -        | (a) Intellect and Intuition   |
|                     | (b) Space & Time              |
|                     | (c) Nature of self            |

**Unit**

- |                         |                             |
|-------------------------|-----------------------------|
| (1) K. C. Bhattacharya: | (a) Theoretic Consciousness |
|                         | (b) Subject as freedom.     |
| (2) M. N. Roy:          | (a) Crisis of Materialism   |
|                         | (b) New Humanism            |

**SUGGESTED BOOKS**

- |     |                                        |   |                                 |
|-----|----------------------------------------|---|---------------------------------|
| 1.  | Sri Aurobindo                          | - | Integral Yoga                   |
| 2.  | R. N. Tagore                           | - | Religion of Man                 |
| 3.  | S. Radhakrishnan                       | - | Freedom from the known          |
| 4.  | B. R. Ambedkar                         | - | Writings and Speeches           |
| 5.  | B. K. Lal                              | - | Contemporary Indian Philosophy  |
| 6.  | V. S. Narvane                          | - | Modern Indian Philosophy        |
| 7.  | R.C. Sinha                             | - | Concept of Reason and Intuition |
| 8.  | बसंत कुमार लाल                         | - | समकालीन भारतीय दर्शन            |
| 9.  | के.दामोदरन                             | - | भारतीय चिंतनपरम्परा             |
| 10. | S. Radhakrishnan                       | - | An Idealist View of Life        |
| 11. | R.S. Shrivastava                       | - | Contemporary Indian Philosophy  |
| 12. | K. C. Bhattacharya                     | - | Study in Philosophy             |
| 13. | M. N. Roy                              | - | Materialism                     |
| 14. | रमेश चन्द्र सिन्हा एवं विजयश्री चन्द्र | - | समकालीन भारतीय चिंतक            |

**M.A. Semester-I**  
**Phil. CC-03**  
**ANCIENT GREEK, MEDIEVAL & MODERN PHILOSOPHY**

Time: 3 hours

Full Marks: 70

**The students are required to attempt.**

- |                                                                |               |
|----------------------------------------------------------------|---------------|
| Q.1. Ten Multiple Choice Questions from each unit (Compulsory) | 1×10=10 marks |
| Q.2. Any Four Short-answer Question (Compulsory)               | 4×6=24 marks  |
| Q.3. Any Three Long-answer Questions (Compulsory)              | 3×12=36 marks |

**Internal Assessment**

- |                               |               |
|-------------------------------|---------------|
| (a) Two Mid term Test         | 7½×2=15 marks |
| (b) Seminar & Home Assignment | 2½×2=5 marks  |
| (c) Regularity & Conduct      | 10 marks      |

**Unit: 1**

- (1) General Ideas of Pre-Socratic Greek Philosophy

**Unit : II**

- |               |                         |                         |
|---------------|-------------------------|-------------------------|
| (1) Socrates: | (a) Method              | (b) Theory of Knowledge |
| (2) Plato:    | (a) Theory of Knowledge | (b) Theory of Ideas     |

**Unit: III**

- |                |                                          |                         |
|----------------|------------------------------------------|-------------------------|
| (1) Aristotle: | (a) Criticism of Plato's Theory of Ideas | (b) Theory of causation |
|                | (c) Form and Matter                      |                         |

**Unit : IV**

- |                    |                             |
|--------------------|-----------------------------|
| (1) St. Augustine: | (a) God (b) Problem of Evil |
| (2) St. Aquinas:   | (a) God (b) Problem of Evil |

**Unit: V**

- |                   |                                 |             |
|-------------------|---------------------------------|-------------|
| (1) Nietzsche:    | (a) Superman                    | (b) Atheism |
| (2) Schopenhauer: | (a) Pessimism (b) World as will |             |

**SUGGESTED BOOKS**

- |                             |   |                                                |
|-----------------------------|---|------------------------------------------------|
| 1. F. Coplestone            | - | A History of Philosophy Vol.-I                 |
| 2. J. Burnet                | - | Early Greek Philosophy                         |
| 3. Crombie                  | - | An examination of Plato's Doctrines            |
| 4. R. H. Barrow             | - | Introduction to St. Augustine the city of God. |
| 5. Jagdish Sahay Srivastava | - | Greek Darshan ka Vagyanic Sarvekshana          |
| 6. R. N. Prasad Diwakar     | - | Paschaty Darshan : EkAwalokan                  |
| 7. N. P. Tiwary             | - | Greek Evan Madhyayugin Darshan: EkAvalokan     |
| 8. Daya Krishna             | - | Paschatya Darshan Vol.-I                       |
| 9. Kaufman                  | - | Nietzsche                                      |

**M.A. Semester-1**  
**Phil. CC-04**  
**INDIAN AND WESTERN ETHICS**

**Time: 3 hours**

**Full Marks : 70**

**The students are required to attempt.**

- Q.1. Ten Multiple Choice Questions from each unit (Compulsory)  $1 \times 10 = 10$  marks  
Q.2. Any Four Short-answer Question (Compulsory)  $4 \times 6 = 24$  marks  
Q3. Any Three Long-answer Questions(Compulsory)  $3 \times 12 = 36$  marks

**Internal Assessment**

- (a) Two Mid tern Test  $7.5 \times 2 = 15$  marks  
(b) Seminar & Home Assignment  $2.5 \times 2 = 5$  marks  
(c) Regularity & Conduct - 10 marks

**Unit: 1**

- (1) Vedic conception of Rta and Rna  
(2) Ethical Implication of Law of Karma

**Unit: II**

- (1) Ethical concept of Geeta LokaSangraha  
(2) Buddhist Ethics : Brahnavihar.

**Unit: III**

- (1) Mimamsa system of Indian Philosophy: Apurva  
(2) Yoga Ethics: Yama and Niyama

**Unit:IV**

- (1) Ayer: Emotivism  
(2) Stevenson: Emotive meaning of ethical terms

**Unit: V**

- (1) Hare: Prescriptivism  
(2) Moore: (a) Concept of Good  
(b) Naturalistic fallacies  
(c) The intrinsic and extrinsic value

**SUGGESTED BOOKS**

- |                     |   |                                                             |
|---------------------|---|-------------------------------------------------------------|
| 1. A. J. Ayer       | - | Language. Truth and Logic, Dover 1946                       |
| 2. Mary Warnock     | - | Ethics since 1900, Oxford University Press, 1960            |
| 3. R.M. Hare        | - | The Language of morals, Oxford University Press, 1952       |
| 4. Fred Feldman     | - | Introduction to Ethics                                      |
| 5. S. K. Maitra     | - | The Ethics of the Hindus                                    |
| 6. I. C. Sharma     | - | Ethical Philosophies of India                               |
| 7. Surama Dasgupta  | - | Development of moral Philosophy                             |
| 8. B.L. Atreya      | - | Bhartiya Nitishastra ka itihās                              |
| 9. Devnath Sahay    | - | Hindu Acharshastra                                          |
| 10. Diwakar Pathak  | - | Bhartiya Nitishastra                                        |
| 11. C. L. Stevenson | - | Ethics and Language , New haken Yale University Press, 1944 |



## **M.A. Semester-I**

### **AECC – 1**

#### **A Environmental Sustainability (3 Credit)**

#### **B – Swachha Bharat Abhiyan Activities (2 Credit)**

**Each credit requires 10 hours of teaching-learning for theory and 20 hours for practical assignment field work.**

- A-Unit-I**      **Environmental ethics & ecosystem :** Concept of sustainable development with reference to human values in western and Indian perspective, sustainable development & conservation of natural resources (Nature, factors, structure, development and people participation) development, environment rural and urban concept of Ecosystem.
- A-Unit-2**      **Development and its effect on environment :** Environment Pollution - water, air, noise etc.due to Urbanisation. Industrial civilization. Concept of Global Warming,Climate Change, Green House Effect, Acid rain,Ozone layer depletion. Menace of encroachment of exotic plants particularly parthenium and trees with special reference to impact on habit & habitat on indigenous flora & fauna.
- A-Unit-3**      **Concept of Bio-diversity and its conservation :** Environmental Degradation and conservation Govt. Policies, Social effects and role of social reforms in this direction. Role of science in conservation of environment concept of Three 'R' (reduce,reuse, recycle) Need of environmental education and awareness programme and ecological economies.
- B-Unit-4**      **Swachha Bharat Abhiyan :** The concept of Swachhta as pesonal, Gandhian approach towards social and environmental moral values & concept of swachhata and its relation to moral upgradation of society and freedom struggle. Awareness Programme related to Swachhata. Role of Swachchagrahis in Swachha Bharat Abhiyan.
- Sanitation and hygiene, why sanitation is needed,santation and human rights, plantation value of nature,concept of community participation and role of state agencies. Case study of Sanitation, effects of cleanliness, diseases – infectious and vector born idea of spread of diseases through body and other biological fluids and excreta.
- B-Unit -5.**      **Assignment Practical field work based on unit-4**

**Or**

**Alternative to unit-4 and unit-5 a student can also enrol for Swachha Bharat Internship programme of MIIRD.**

**M.A. Semester-II**  
**Phil. CC-05**  
**WESTERN LOGIC**

Time: 3 hours

Full Marks: 70

**The students are required to attempt.**

- |                                                                |               |
|----------------------------------------------------------------|---------------|
| Q.1. Ten Multiple Choice Questions from each unit (Compulsory) | 1×10=10 marks |
| Q.2. Any Four Short-answer Question (Compulsory)               | 4×6=24 marks  |
| Q.3. Any Three Long-answer Questions (Compulsory)              | 3×12=36 marks |

**Internal Assessment**

- |                               |               |
|-------------------------------|---------------|
| (a) Two Mid term Test         | 7½×2=15 marks |
| (b) Seminar & Home Assignment | 2½×2=5 marks  |
| (c) Regularity & Conduct      | 10 marks      |

**Unit: 1**

- (1) What is logic
- (2) What is symbolic logic.
- (3) Advantages of Symbolic logic
- (4) Propositions and Arguments

**Unit : II**

- (1) Categorical propositions and its four kinds according to quality and quantity
- (2) Distribution of Terms
- (3) Square of opposition

**Unit : III**

- (1) Immediate Inference- conversion and obversion.
- (2) Figures -Four Figures.
- (3) Syllogistic rules and fallacies.

**Unit: IV**

- (1) Truth and Validity
- (2) Contradictory, Tautology, contingent & Equivalence,
- (3) Determination of Truth value by using Truth Table Method.
- (4) Validity and Invalidity of argument by Truth Table Method.

**Unit : V**

- (1) Formal truth of validity
- (2) Proof of invalidity
- (3) Conditional Proof and Indirect proof.

**SUGGESTED BOOKS**

- |                             |   |                                                  |
|-----------------------------|---|--------------------------------------------------|
| 1. Symbolic logic           | - | 1.M. Copi 5th edition.                           |
| 2. An introduction to logic | - | Copi and Cohen 15th Edition.                     |
| 3. An Introduction to logic | - | Copi and Cohen, Jetli and Prabhakar 13th Edition |
| 4. Deductive logic          | - | B. N. Roy                                        |
| 5. निगमन तर्कशास्त्र        | - | अशोक कुमार वर्मा                                 |
| 6. प्रतीकात्मक तर्कशास्त्र  | - | अशोक कुमार वर्मा                                 |

7. प्रतीकात्मक तर्कशास्त्र

- केदारनाथ तिवारी

**M.A. Semester-II**

**Phil. CC-06**

**WESTERN EPISTEMOLOGY**

Time: 3 hours

Full Marks : 70

**The students are required to attempt.**

- |                                                                |               |
|----------------------------------------------------------------|---------------|
| 0.1. Ten Multiple Choice Questions from each unit (Compulsory) | 1×10=10 marks |
| Q.2. Any Four Short-answer Questions (Compulsory)              | 4×6=24 marks  |
| Q.3. Any Three Long-answer Questions(Compulsory)               | 3×12=36 marks |

**Internal Assessment**

- |                               |               |
|-------------------------------|---------------|
| (a) Two Mid term Test         | 7½×2=15 marks |
| (b) Seminar & Home Assignment | 2½×5= marks   |
| (c) Regularity & Conduct      | 10 marks      |

**Unit: 1**

- (1) Rationalism
- (2) Empiricism
- (3) Criticism

**Unit: II**

- (1) Scepticism and possibility of Knowledge
- (2) Nature and definition of knowledge

**Unit: III**

- (1) Knowledge and belief
- (2) Knowledge of other minds

**Unit: IV**

- (1) Theories of Truth
- (2) Correspondence (b) Coherence (c) Pragmatic

**Unit: V**

- (1) Apriori Knowledge
- (2) Aposteriori Knowledge
- (3) Distinction between Analytic and Synthetic Judgement

### **SUGGESTED BOOKS**

- |                   |   |                                             |
|-------------------|---|---------------------------------------------|
| 1. K. Lehrer      | - | Knowledge                                   |
| 2. R. M. Chisholm | - | Theory of Knowledge 3 <sup>rd</sup> Ed.     |
| 3. A. J. Ayer     | - | The Problem of Knowledge                    |
| 4. B. Russell     | - | Human Knowledge: Its Scope and Limits       |
| 5. A.C. Danto     | - | Analytical Philosophy of Knowledge          |
| 6. P.F. Strawson  | - | Skepticism and Naturalism : some Varieties. |

**M.A. Semester-II**  
**Phil. CC-07**  
**GANDHIAN PHILOSOPHY**

Time: 3 hours

Full Marks : 70

**The students are required to attempt.**

- |                                                                |               |
|----------------------------------------------------------------|---------------|
| Q.1. Ten Multiple Choice Questions from each unit (Compulsory) | 1×10=10 marks |
| Q.2. Any Four Short-answer Question (Compulsory)               | 4×6=24 marks  |
| Q.3. Any Three Long-answer Questions (Compulsory)              | 3×12=36 marks |

**Internal Assessment**

- |                               |               |
|-------------------------------|---------------|
| (a) Two Mid term Test         | 7½×2=15 marks |
| (b) Seminar & Home Assignment | 2½×2=5 marks  |
| (c) Regularity & Conduct      | 10 marks      |

**Unit: I**

- (1) Truth and God
- (2) Non-violence

**Unit: II**

- (1) Cardinal Virtues
- (2) Ends and Means

**Unit: III**

- (1) Swadeshi
- (2) Education

**Unit: IV**

- (1) Trusteeship
- (2) Sarvodaya

**Unit: V**

- (1) Satyagraha
- (2) Religion

**SUGGESTED BOOKS**

- |                         |   |                                      |
|-------------------------|---|--------------------------------------|
| 1. M. K. Gandhi         | - | My Experiment with Truth             |
| 2. M. K. Gandhi         | - | Hind Swaraj                          |
| 3. M. K. Gandhi         | - | Removal of Untouchability            |
| 4. M. K. Gandhi         | - | Women and Social Justice             |
| 5. S. S. Patil          | - | Gandhi and Swaraj                    |
| 6. Romain Rolland       | - | Mahatma Gandhi                       |
| 7. S. Radhakrishnan     | - | Mahatma Gandhi, Hundred years        |
| 8. B. C. Pal            | - | Swadeshi and Swaraj                  |
| 9. N. K. Basu           | - | Selections from Gandhi               |
| 10. Margaret Chatterjee | - | Gandhian Religious Thought           |
| 11. D. M. Datta         | - | The Philosophy of Mahatma Gandhi     |
| 12. Homer A. Jack       | - | Religion for Peace.                  |
| 13. Rangnath Prasad     | - | Gandhi Darshan Vishwa Shanti Ki ore. |
| 14. Ramji Singh         | - | Gandhi Mimansa                       |

**M.A. Semester-II**  
**Phil. CC-08**  
**INDIAN METAPHYSICS**

Time: 3 hours

Full Marks : 70

**The students are required to attempt.**

- |                                                                |               |
|----------------------------------------------------------------|---------------|
| Q.1. Ten Multiple Choice Questions from each unit (Compulsory) | 1×10=10 marks |
| Q.2. Any Four Short-answer Question (Compulsory)               | 4×6=24 marks  |
| Q.3. Any Three Long-answer Questions (Compulsory)              | 3×12=36 marks |

**Internal Assessment**

- |                               |               |
|-------------------------------|---------------|
| (a) Two Mid term Test         | 7½×2=15 marks |
| (b) Seminar & Home Assignment | 2½×2=5 marks  |
| (c) Regularity & Conduct      | 10 marks      |

**Unit : I**

- (1) Padārtha (Vaiśeṣika)

**Unit: II**

- (1) Brahma (Upanishad. Shankar and Ramanuja)

**Unit: III**

- (1) Conception of God (Nyaya and Yoga)

**Unit: IV**

- (1) Conception of Jiva and Purusa (Jain & Samkhya)

**Unit: V**

- (1) Conception of World (Shankar & Ramanuja)

**SUGGESTED BOOKS**

- |                      |   |                                        |
|----------------------|---|----------------------------------------|
| 1. J. N. Sinha       | - | Indian Philosophy                      |
| 2. P.K. Mukhopadhyay | - | Indian Realism                         |
| 3. B. N. Singh       | - | Bhartiya Darshan                       |
| 4. H. P. Sinha       | - | Bhartiya Darshan ki Ruprekha           |
| 5. C. D. Sharma      | - | A Critical Survey of Indian Philosophy |
| 6. S. N. Dasgupta    | - | Indian Philosophy Vol. 1               |
| 7. S. Radhakrishnan  | - | Indian Philosophy, Vol. I & II         |
| 8. M. Hiriyana       | - | Outlines of Indian Philosophy          |

**M.A. Semester-II**  
**Phil. CC-09**  
**INDIAN LINGUISTIC TRENDS**

Time: 3 hours

Full Marks: 70

**The students are required to attempt..**

- |                                                                |               |
|----------------------------------------------------------------|---------------|
| Q.1. Ten Multiple Choice Questions from each unit (Compulsory) | 1x10=10 marks |
| Q.2. Any Four Short-answer Question (Compulsory)               | 4x6=24 marks  |
| Q.3. Any Three Long-answer Questions (Compulsory)              | 3x12=36 marks |

**Internal Assessment**

- |                               |                |
|-------------------------------|----------------|
| (a) Two Mid term Test         | 7½×2=15 marks. |
| (b) Seminar & Home Assignment | 2½×2=5 marks   |
| (c) Regularity & Conduct      | 10 marks       |

**Unit: 1**

- (1) Metaphysical basis of Linguistic trends in Indian Philosophy
- (2) Theory of Sphotavada and its criticism

**Unit: II**

- (1) Problem of Meaning:
  - (a) Nature and Classification of word.  
(Abhidha, Lakshana, Vyanjana)
  - (b) Import of words-(Akritivada, Vyaktivada and Jativada)

**Unit: III**

- (1) Conditions of knowing the meaning of sentence  
(Anvitabhindanavada and Abhihitavayavada)

**Unit: IV**

- (1) Avachhedaktavada
- (2) Conception of Negation

**Unit : V**

- (1) Apohavada
- (2) Meaning and Kinds of Abhava

**SUGGESTED BOOKS**

- |    |                        |   |                                                                       |
|----|------------------------|---|-----------------------------------------------------------------------|
| 1. | K. N. Chatterjee       | - | Word and meaning-A new prespective ,Varanasi- 1980                    |
| 2. | Gaurinath Sastri       | - | The Philosophy of Word and Meaning, Calcutta-1959                     |
| 3. | K. Kunjunni Raja       | - | Indian Theories (Meaning Adyer 1977)                                  |
| 4. | K. A. Subramanian Iyer | - | Bhartrihari, Poona, 1969                                              |
| 5. | Tandra Patnaik         | - | Sabda: A study of Bhartrihari's Philosophy of Language<br>Delhi, 1994 |
| 6. | Naresh Pd. Tiwari      | - | Bhartiya Bhasha Darshan                                               |
| 7. | Satyapal Gautam        | - | Bhasha Darshan                                                        |
| 8. | Bijay Pal Shashtri     | - | Bhartiya Bhasha Darshan                                               |
| 9. | V.N. Ojha              | - | Logic, Epistemology and Language                                      |

**M.A. Semester-11**  
**Ability Enhancement Course (AEC)**  
**Yogic Sciences**

**UNIT-1**

**BASIC CONCEPT OF YOGA**

1. **Introduction to Yoga:** Definitions of Yoga. Thinkers on yoga and their views- Patanjali, Gherand and; Goraksh, Kurma Yoga, Bhakti Yoga and Gyan Yoga: Concept and Characteristics.
2. **Raja Yoga:** Eight steps of Yoga: Description and significance of Yamas and Niyamas
3. **Asanas and Pranayams:** Methods, advantages and limitations; Concept of Prana and Nadis; The subtle body, Chakras.
4. **Pratyahara and Dharana:** Significance and techniques; Pratyahara and Dharana -Yoga Nidra, Antar Mouna, Ajapa Jap:
5. **Hath Yoga:** Shatkarmas- their methods, benefits and limitations
6. **Body and Mind :** Body-mind relation; the conscious, subconscious and unconscious: Psychosomatic disorders.

**UNIT-2**

**APPLICATIONS OF YOGA**

1. **Yogic Lifestyle and Health :** Medical concept and definition of health, Causes of disease according to medical science and yoga; Basic instincts and their management through yoga;
2. **Diet and Nutrion:** Medical and Yogic concept of diet; the three Gunas in relation to diet.
3. **Effect of Yoga on body systems:** The Bones and Joints, Cardiovascular, Respiratory, Digestive, Nervous, Endocrinal and Excretory systems. Preventive, Promotive and curative effects of yoga.
4. **Stress management:** Concept and types of stress, Effects of stress on body and mind, Yogic management techniques.
5. **Social Health management:** Causes and effects of crime and substance abuse on society, Role of yoga as supporting and transforming agent.

### **UNIT-3 (Practical)**

- (i) Pawanmuktasana Part I, II and
- (ii) Relaxation asanas - Shawasans, Adwasana Makarasana, Matsyakridasana.
- (iii) Meditative Asanas - Padmasana, Siddhasana, Siddhayoniasana, Sukhasana.
- (iv) Standing Asanas -Tadasana Tiryaktadasana, Katichakrasana, Dwikonasana. Trikonasana,
- (v) Vajrasana series- Vajrasana, Suptavajrasana, Singhasana, Shashankasans, Ustrasana, Vyaghrasana.
- (vi) Forward Bending Asanas-Pashchimottanasana, Janushirasana.
- (vii) Backward Bending Asanas Bhujangasana, Tiryakhhujangasana, Shalabhasana Dhanurasana, Chakrasana, Gomukhasana, Kandhrasana

### **UNIT 4 (Practical)**

- (1) Gatyatmak Asanas Suryanamaskar, Shankhprakhshalana Asanas.
- (ii) Inverted Asanas- Bhujipadmastana, Sarvangasana, Halasana.
- (iii) Pranayama- Prepranayama Practices, Yogic Breathing, Nadishodhan upto stage III, Kapalabhati, Bhastrika, Bhramari
- (iv) Mudras and Krivus - Gyan, Chin, Shambhawi, Nasikagra, Ashwini, Khechari, Agnisar
- (v) Bandhas- Jalandhar, Moola, Uddiyana, Mahabandha
- (vi) Shatkarmas Kunjal Jalneti, Laghooshankhaprakshalana. Trataka.
- (vii) Pratyahara- Yoganidra, Antarmauna, Ajapa.

### **UNIT-5**

Assignment/Vocational Training

(\*1 unit = 1 credit)

Unit 1+2 = 2x10 = 20 hrs

Unit 3+4 (Practicals) 2x20=40 hrs

Unit 5 (Vocational Training)-10x2=20 hours

Unit Programme = 20+40+20=80 hours



**M.A. Semester-III**  
**Phil. CC-10**  
**CONTEMPORARY WESTERN PHILOSOPHY**

Time: 3 hours

Full Marks : 70

**The students are required to attempt.**

- |                                                                |                |
|----------------------------------------------------------------|----------------|
| Q.1. Ten Multiple Choice Questions from each unit (Compulsory) | 1x10=10 marks. |
| Q.2. Any Four Short-answer Question (Compulsory)               | 4x6=24 marks.  |
| Q.3. Any Three Long-answer Questions (Compulsory)              | 3x12=36 marks. |

**Internal Assessment**

- |                                    |               |
|------------------------------------|---------------|
| (a) Two Mid term Test              | 7½x2=15 marks |
| (b) Seminar & Home Assignment      | 2½x2=5 marks  |
| (c) Regularity & Conduct =10 marks |               |

**Unit 1**

- |            |                        |
|------------|------------------------|
| (1) Hegel: | (a) Absolute Idealism  |
|            | (b) Dialectical Method |

**Unit: II**

- |              |                            |
|--------------|----------------------------|
| (1) Bradley: | (a) Appearance and Reality |
|              | (b) Degrees of Reality     |

**Unit: III**

- |            |                             |
|------------|-----------------------------|
| (1) Moore: | (a) Refutation of Idealism  |
|            | (b) Defence of Common Sense |
|            | (c) Nature of Sense Data    |

**Unit: IV**

- |                 |                                |
|-----------------|--------------------------------|
| (1) Pragmatism: | (a) Pierce's Theory of Meaning |
|                 | (b) James Conception of Truth  |

**Unit: V**

- |                         |                                    |
|-------------------------|------------------------------------|
| (1) Logical Positivism: | (a) Elimination of Metaphysics     |
|                         | (b) Function of Philosophy         |
|                         | (c) Verification Theory of Meaning |

(2) Phenomenology- General Idea

**SUGGESTED BOOKS**

- |    |                  |   |                                                |
|----|------------------|---|------------------------------------------------|
| 1. | R. C. Pandey     | - | Phenomenology (Hindi Edition).                 |
| 2. | B. K. Lal        | - | Samkalin Paschatya Darshan.                    |
| 3. | Nityanand Mishra | - | Samkalin Pashchatya Darshan.                   |
| 4. | H. N. Mishra     | - | Samkalin PaschatyaDarshan.                     |
| 5. | Ajit Kumar Sinha | - | Samkalin Darshan.                              |
| 6. | John Passmore    | - | A Hundred Years of Philosophy.                 |
| 7. | D. M. Datta      | - | The Chief Currents of contemporary Philosophy. |

**M.A. Semester-III**  
**Phil. CC-11**  
**WESTERN ANALYTICAL PHILOSOPHY**

Time: 3 hours

Full Marks : 70

**The students are required to attempt.**

- |                                                                |               |
|----------------------------------------------------------------|---------------|
| Q.1. Ten Multiple Choice Questions from each unit (Compulsory) | 1×10=10 marks |
| Q.2. Any Four Short-answer Question (Compulsory)               | 4×6=24 marks  |
| Q.3. Any Three Long-answer Questions (Compulsory)              | 3×12=36 marks |

**Internal Assessment**

- |                               |                |
|-------------------------------|----------------|
| (a) Two Mid term Test         | 7.5×2=15 marks |
| (b) Seminar & Home Assignment | 2.5×2=5 marks  |
| (c) Regularity & Conduct      | 10 marks       |

**Unit I**

- 1) L. Wittgenstein
  - (a) Picture theory of meaning
  - (b) Language Game

**Unit: II**

- (1) G. Ryle
  - (a) Systematically Misleading Expression and Cartesian Myth
  - (b) Category Mistake

**Unit: III**

- (1) J. L. Austin
  - (a) Analysis of Speech act
  - (b) Distinction between constative and performative statements.

**Unit: IV**

- (1) P. F. Strawson
  - (a) Descriptive Metaphysics
  - (b) Concept of Person

**Unit: V**

- (1) W.V.O. Quine Radical Empiricism
- (2) Derrida-Theory of Deconstruction

**SUGGESTED BOOKS**

- |     |                           |   |                                        |
|-----|---------------------------|---|----------------------------------------|
| 1.  | Alston                    | - | The Philosophy of Language             |
| 2.  | Ayer                      | - | Language, Truth and Logic              |
| 3.  | Alston                    | - | 20th Century Philosophy                |
| 4.  | Ryle                      | - | Concept of Mind                        |
| 5.  | Pitcher                   | - | The Philosophy of Wittgenstein         |
| 6.  | J. L. Austin              | - | How to do things with Words            |
| 7.  | J. L. Austin              | - | Ifs and cans                           |
| 8.  | F. Weismann               | - | The Principles of Linguistic analysis. |
| 9.  | P. F. Strawson            | - | Individuals                            |
| 10. | P. K. Sen and R. R. Verma | - | Philosophy of P. F. Strawson           |
| 11. | Robert R. Ammerman        | - | Classics of Analytic Philosophy        |
| 12. | W.V.O. Quine              | - | From A Logical Point of View.          |
| 13. | J. L. Austin              | - | Philosophy of Language                 |
| 14. | W.V.O. Quine              | - | Word and Object                        |
| 15. | B. K. Lal                 | - | Samkalin Paschatya Darshan             |
| 16. | Nityanand Mishra          | - | Samkalin Paschatya Darshan             |
| 17. | R. N. Prasad Diwakar      | - | Paschatya Darshan EkAwalokan           |
| 18. | Derrida                   | - | Margins of Philosophy                  |

**M.A. Semester-III**  
**Phil. CC-12**  
**INDIAN LOGIC**

Time: 3 hours

Full Marks : 70

**The students are required to attempt.**

- |                                                                |               |
|----------------------------------------------------------------|---------------|
| Q.1. Ten Multiple Choice Questions from each unit (Compulsory) | 1x10=10 marks |
| Q.2. Any Four Short-answer Question (Compulsory)               | 4x6=24 marks  |
| Q.3. Any Three Long-answer Questions (Compulsory)              | 3x12=36 marks |

**Internal Assessment**

- |                               |               |
|-------------------------------|---------------|
| (a) Two Mid term Test         | 7½x2=15 marks |
| (b) Seminar & Home Assignment | 2½x2=5 marks  |
| (c) Regularity & Conduct      | 10 marks      |

**Unit: I**

- (1) Definition of Anumana : Nyaya and Buddhist perspectives

**Unit: II**

- (1) Constituents of Anumana :Nyaya, Buddhist and Jaina perspectives

**Unit: III**

- (1) Process of Anumana: Nyaya, Buddhist and Jaina perspectives

**Unit: IV**

- (1) Types of Anuman :Nyaya, Buddhist, Jaina and Advaitic perspectives

**Unit: V**

- (1) Vyapti and Hetvabhasas

**SUGGESTED BOOKS**

- |                      |   |                                |
|----------------------|---|--------------------------------|
| 1. Visvanath         | - | Bhasaparichheda                |
| 2. Annambhatta       | - | Tarksangraha                   |
| 3. Dignaga           | - | Nyayapravesa                   |
| 4. Dharmakriti       | - | Nyayabindu                     |
| 5. Yavi-Devasuri     | - | Pramananyayatattvaloka         |
| 6. Hema Chandra      | - | Pramanamimansa                 |
| 7. Uddyotakara       | - | Nyaya Varttika                 |
| 8. Jagdish           | - | Tarkamrita                     |
| 9. Naresh Pd. Tiwari | - | Bhartiya Tarkshastra           |
| 10. K.N. Tiwari      | - | Bhartiya Tarkshastra Parichaya |
| 11. B.N. Sharma      | - | Bhartiya Darshan Mein Anumana  |

**M.A. Semester-III-  
Phil. CC-13  
PHILOSOPHY OF RELIGION-1**

Time: 3 hours

Full Marks : 70

**The students are required to attempt.**

- |                                                                |               |
|----------------------------------------------------------------|---------------|
| Q.1. Ten Multiple Choice Questions from each unit (Compulsory) | 1x10=10 marks |
| Q.2. Any Four Short-answer Question (Compulsory)               | 4x6=24 marks  |
| Q.3. Any Three Long-answer Questions (Compulsory)              | 3x12=36 marks |

**Internal Assessment**

- |                               |               |
|-------------------------------|---------------|
| (a) Two Mid term Test         | 7½x2=15 marks |
| (b) Seminar & Home Assignment | 2½x2=5 marks  |
| (c) Regularity & Conduct      | 10 marks      |

**Unit: 1**

- (1) Nature and Scope of Philosophy of Religion
- (2) Religious Fundamentalism

**Unit : II**

- (1) Theories of the origin of Religion

**Unit: III**

- (1) Problem of Evil and Suffering
- (2) Freedom of the Will, Karma and Rebirth

**Unit: IV**

- (1) Mysticism
- (2) Atheism

**Unit : V**

- (1) Religion and Morality
- (2) Humanism and Religion.

**SUGGESTED BOOKS**

- |                 |   |                                           |
|-----------------|---|-------------------------------------------|
| 1.N. Smart      | - | The Religious Experience of Mankind.      |
| 2. R.C. Zaehner | - | The Concise Encyclopedia of Living Faiths |
| 3. J. Hick      | - | An Interpretation of Religion             |
| 4. W. James     | - | Varieties of Religious Experience         |
| 5. R. Otto      | - | The Idea of the Holy                      |
| 6. R. Swinburne | - | Faith and Reason                          |
| 7. Flint        | - | Philosophy of Religion                    |

**M.A. Semester-III**  
**Phil. CC-14**  
**PHILOSOPHY OF RELIGION-II**

Time: 3 hours

Full Marks: 70

**The students are required to attempt.**

- |                                                                |               |
|----------------------------------------------------------------|---------------|
| Q.1. Ten Multiple Choice Questions from each unit (Compulsory) | 10×1=10 marks |
| Q.2. Any Four Short-answer Question (Compulsory)               | 6×4=24 marks  |
| Q.3. Any Three Long-answer Questions                           | 12×3=36 marks |

**Internal Assessment**

- |                               |                |
|-------------------------------|----------------|
| (a) Two Mid term Test         | 7.5×2=15 marks |
| (b) Seminar & Home Assignment | 2.5×2=5 marks  |
| (c) Regularity & Conduct      | 10 marks       |

**Unit: 1**

- (1) Concept of Soul and Salvation
- (2) Problem of Evil and Suffering

**Unit: II**

- (1) Possibility of Universal Religion
- (2) Falsification of Religion

**Unit: III**

- (1) Freedom of Will
- (2) Karma and Rebirth

**Unit : IV**

- (1) Bhakti and Faith
- (2) Prayer and Worship

**Unit : V**

- (1) Mysticism
- (2) Incarnation

**SUGGESTED BOOKS**

- |                      |   |                                             |
|----------------------|---|---------------------------------------------|
| 1. N. Smart          | - | The Religions Experience of Mankind         |
| 2. R. C. Zaehner     | - | The Concise Encyclopedia of Living Faiths   |
| 3. R. C. Zaehner     | - | Mysticism- Sacred and Profane               |
| 4. J. Hick           | - | An Introduction of Religion                 |
| 5. W. James          | - | Varieties of Religious Experience           |
| 6. S. Radha Krishnan | - | The Idealist view of Life                   |
| 7. N. K. Brahma      | - | Philosophy of Religion                      |
| 8. J.C. Plot         | - | Philosophy of Religion                      |
| 9. A. Thompson       | - | A Modern Philosophy of Religion .           |
| 10 M.M.Sankhdher     | - | Secularism in India:Dilemma and Challenges. |

**M.A. Semester-III**

**AECC- 2**

**Credit-5**

**Human Values and Professional Ethics (3 Credits)**

**Gender Sensitization (2 Credits)**

**(One credit requires ten hours of theory and twenty hours Creditctical/assignment/field work)**

**Unit 1 : Variety of Moral Issues, Principals of Ethics and Morality:**

Understanding the Harmony in the Society (society being an extension of family). Integrity, Work Ethics, Courage, Empathy, Self Confidence, Professional Ideas and Virtues, Ethics as a Subjet of Morality, Ethics and Organizations, Duties and Rights, employees and employers.

**Unit 2 : Holistic approach to corporate ethics:-**

Vendamic Ethics, Tagore, Vivekanand, Gandhi and Aurobindo on Ethics. Ethics in Finance, Business and Environment. Professional Rights, Intellectual Property Rights. Corporate Responsibility. Social Audit and Ethical Investing. Computer and Ethics

**Unit 3 : Professional Ethics:**

Augmenting 1 universal Human Order. Characteristics of people-friendly and eco-friendly production, Strategy for Transition from the Present State to Universal Human Order. At the level of Individual as Socially and Ecologically Responsible Technologists and Managers, At the Level of society as mutually enriching institutions and Organizations. Case studies of typical holistic technologies and management patterns.

**Unit 4: Gender- An Overview**

Gender: Definition, nature and evolution, culture, tradition, historicity: Gender spectrum biological, sociological, psychological conditioning: Gender based division of labour domestic work and use value

**Unit 5 : Gender-Contemporary perspectives**

Gender justice and human rights: international perspectives, Gender: constitutional and legal perspectives, media & gender. Gender: emerging issues and challenges.

**M.A. Semester-IV**  
**EC-I**  
**SACRED TEXTS**

Time: 3 hours

Full Marks: 70

**The students are required to attempt.**

- |                                                                |               |
|----------------------------------------------------------------|---------------|
| Q.1. Ten Multiple Choice Questions from each unit (Compulsory) | 1x10=10 marks |
| Q.2. Any Four Short-answer Question (Compulsory)               | 4×6=24 marks  |
| Q.3. Any Three Long-answer Questions (Compulsory)              | 3x12=36 marks |

**Internal Assessment**

- |                               |               |
|-------------------------------|---------------|
| (a) Two Mid term Test         | 7½x2=15 marks |
| (b) Seminar & Home Assignment | 2½x2=5 marks  |
| (c) Regularity & Conduct      | 10 marks      |

**Two Sacred Texts**

1. Bhagwatgita - Radhakrishnan
2. Dhammapada-Radhakrishnan

**M.A. Semester-IV**  
**EC-2**  
**COMPARATIVE RELIGION**

Time: 3 hours

Full Marks: 70

**The students are required to attempt.**

- |                                                                |               |
|----------------------------------------------------------------|---------------|
| Q.1. Ten Multiple Choice Questions from each unit (Compulsory) | 1x10=10 marks |
| Q.2. Any Four Short-answer Question (Compulsory)               | 4x6=24 marks  |
| Q.3. Any Three Long-answer Questions (Compulsory)              | 3x12=36 marks |

**Internal Assessment**

- |                               |               |
|-------------------------------|---------------|
| (a) Two Mid term Test.        | 7½x2=15 marks |
| (b) Seminar & Home Assignment | 2½x2=5 marks  |
| (c) Regularity & Conduct      | 10 marks      |

**Unit: 1**

- (1) Salient features of Hinduism, Islam, Christianity, Buddhism and Sikhism.

**Unit: II**

- (1) Nature necessity and scope of comparative religion

**Unit: III**

- (1) The Possibility of Universal Religion  
(2) Possibility and need of comparative religion

**Unit: IV**

- (1) Religion without God  
(2) Religion as moral and Social Values.

**Unit: V**

- (1) Conflicting thought claims of different religions and inter-religious harmony.  
(2) Incarnation

**SUGGESTED BOOKS**

- |                         |   |                                        |
|-------------------------|---|----------------------------------------|
| 1. W.R.S.               | - | Moral values and Idea of God.          |
| 2. A. E. Taylor         | - | Does God Exist?                        |
| 3. R. Wilson            | - | Religion in Secular Society.           |
| 4. I. T. Ramsey         | - | Freedom and Immortality.               |
| 5. Dr. S. Radhakrishnan | - | Eastern Religions and Western Thought. |
| 6. Dr. Bhagwan Das      | - | The Essential unity of all.            |
| 7. Dr. S. Radhakrishnan | - | Religion and Society                   |
| 8. K. N. Tiwary         | - | Comparative Religion and Society.      |
| 9. Y. Mashi             | - | Comparative Religion                   |
| 10. R.S. Srivastava     | - | Comparative Religion                   |
| 11. डॉ० आशारानी         | - | ईश्वरीय अस्तित्व एवं सत्तामूलकतर्क     |



**M.A. Semester-IV**  
**Generic Elective**  
**PEACE STUDIES**

Time : 3 hours

Full Marks : 70

**The students are required to attempt.**

- |                                                                |               |
|----------------------------------------------------------------|---------------|
| Q.1. Ten Multiple Choice Questions from each unit (Compulsory) | 1x10=10 marks |
| Q.2. Any Four Short-answer Question (Compulsory)               | 4x6=24 marks  |
| Q.3. Any Three Long-answer Questions (Compulsory)              | 3x12=36 marks |

**Internal Assessment**

- |                               |              |
|-------------------------------|--------------|
| (a) Two Mid term Test         | 7×2=15 marks |
| (b) Seminar & Home Assignment | 24×2=5 marks |
| (c) Regularity & Conduct      | 10 marks     |

**Unit: 1**

Peace. Development and Huma-Rights Education

**Unit: II**

Violence, Roots of violences, Forms of violence

**Unit: III**

Criminal Violence: Domestic violence, Child abuse, Adolescent, Aggression, suicide

**Unit: IV**

Political violence : Inter-intraparty violence. Communal violence, Regional violence, Religious conflicts, Assassinations.

**Unit: V**

Global peace: Role of U.N.O. for establishment of peace ,Terrorism & War ,Concept of Shanti Sena

**SUGGESTED BOOKS**

- |                   |   |                                                             |
|-------------------|---|-------------------------------------------------------------|
| 1. Steve Marks    | - | Peace, Development. disarmament and Human Rights Education. |
| 2. Thomas Weber   | - | Conflict Resolution and Gandhian Ehtics                     |
| 3. Paul Wehr      | - | Conflict Regulation                                         |
| 4. John Bondurant | - | Shanti Sena                                                 |
| 5. R. R. Diwakar  | - | The Stage of Satyagraha                                     |