

**MBOTCC-1: Phycology, Mycology and Bryology (5 Credits)**

Time: 3hrs

Marks: 70

**The question paper will consist of 7 questions divided into 3 sections.**

Section A: Question No.1 will be compulsory comprising ten objective types questions (two from each Unit) each carrying two marks (10x2=20 marks).

Section B: Question No. 2 will also be compulsory and comprise five short answer types questions (one from each Unit) and students will have to attempt only four questions (4 x 5=20marks).

Section C: Five long answer types questions are to be set (one from each Unit) of which any three questions are to be answered (3 x 10=30 marks).

**Unit I**

Thallus organization of algae, Cell ultra-structure and Reproduction: Vegetative, asexual and sexual  
Role of pigments, reserve food, cell wall, flagella, eye spot and pyrenoids in classification and evolution of algae

Use of algae as food, feed and in industry

Indian phycologists and their contributions

**Unit II**

Salient features of Protochlorophyta, Chlorophyta, Charophyta, Xanthophyta, Bacillariophyta, Phaeophyta and Rhodophyta

**Unit III**

Lichen: General Account, Classification, Distribution, Morphology, Anatomy, Reproduction & Economic importance

General characters of fungi, cell ultra structure, unicellular and multicellular organization, cell wall composition, nutrition (saprobic, biotrophic, symbiotic), reproduction: vegetative, asexual and sexual; heterothallism, heterokaryosis and parasexuality

Classification of fungi: Recent trends

**Unit IV**

Brief account of Mastigomycotina, Zygomycotina, Ascomycotina, Basidiomycotina, Deuteromycotina

Phylogeny of fungi

Fungi in industry, medicine and as food

Fungi as biocontrol agents

**Unit V**

Classification and general features of Marchantiales and Jungermanniales, Anthocerotales, Sphagnales and Polytrichales

Evolutionary trends in sporophytes

Vegetative propagation and perennation

Mechanism of dehiscence of capsules and dispersal of spores

Conducting tissues in Bryophytes

Economic importance of Bryophytes

*A. Narayan*

*14/6/18*

M.Sc. Botany  
(Semester-I)

**MBOTCC-2: Microbiology and Plant Pathology (5 Credits)**

Time: 3hrs

Marks: 70

**The question paper will consist of 7 questions divided into 3 sections.**

Section A: Question No.1 will be compulsory comprising ten objective types questions (two from each Unit) each carrying two marks (10x2=20 marks).

Section B: Question No. 2 will also be compulsory and comprise five short answer types questions (one from each Unit) and students will have to attempt only four questions (4 x 5=20marks).

Section C: Five long answer types questions are to be set (one from each Unit) of which any three questions are to be answered (3 x 10=30 marks).

Unit I

General introduction; History and scope of microbiology; theory of spontaneous generation  
Methods of microbiology: Sterilization-Different types of sterilization (moist heat, dry heat, filtration, radiation and chemicals)

Diversity of microorganisms: Archaea, Bacteria, Cyanobacteria, Phytoplasma, Rickettsia

Unit II

Structure of bacteria: Ultra structure of Gram positive and Gram negative bacteria; reproduction (vegetative, asexual and genetic recombination); Nutritional classification of bacteria; economic importance of bacteria

Viruses: Nature, characteristics and ultrastructure of Virions (TMV and Bacteriophages), multiplication (Lytic and Lysogenic cycles) and transmission of viruses; economic importance; a brief account of Viroids and Prions

Unit III

Agriculture Microbiology: Biological nitrogen fixation and Biofertilizer

Industrial Microbiology: Industrial production of organic acids (citric acid), antibiotics (penicillin) and enzymes (amylase)

Unit IV

Classification of Plant disease and appearance of symptoms due to different microbes

Role of enzyme and toxin in pathogenesis

Effect of infection on the physiology of host with special reference to photosynthesis, respiration, nitrogen metabolism and osmoregulation

Host defence mechanism with special reference to structural and biochemical defence

Unit V

Seed pathology with special reference to seed-borne mycoflora, mycotoxin and its hazard Quarantine regulation and seed certification

Rhizosphere and rhizoplane microflora and its significance in soil borne disease

Etiology, symptoms and control measures of the following plant diseases:

Rust of linseed, Leaf blight of maize, Tikka disease of groundnut, Bunchy top of banana, black tip of mango, Yellow vein mosaic of bhindi, Little leaf of brinjal and Citrus canker

110 - m -

APRIL 18

M.Sc. Botany  
(Semester-I)

**MBOTCC-3: Pteridophyta, Gymnosperm & Paleobotany (5 Credits)**

Time: 3hrs

Marks: 70

**The question paper will consist of 7 questions divided into 3 sections.**

Section A: Question No.1 will be compulsory comprising ten objective types questions (two from each Unit) each carrying two marks (10x2=20 marks).

Section B: Question No. 2 will also be compulsory and comprise five short answer types questions (one from each Unit) and students will have to attempt only four questions (4 x 5=20marks).

Section C: Five long answer types questions are to be set (one from each Unit) of which any three questions are to be answered (3 x 10=30 marks).

Unit- I

Classification of Pteridophytes

Detailed general features: vegetative and reproductive, with special reference to development, characterization, position and kind of protection provided to the spore producing organs of the sporophytes and sexuality of the gametophytes in the following classes/orders:

Psilopsida – Psilotales

Lycoposida – Lycopodiates, Selaginellales and Isoetates

Special discussion has to be made about:

Stelar evolution within Lycopodiales

Gametophytic variations and evolution in Lycopodiales and

Heterospony vs. seed habit, with special reference to Selaginellales

Unit- II

Sphenopsida –Equisetales (only a brief account)

Pteropsida

Characterization, classification and distinction between Eusporangiate,

Protoleptosporangiatae and Leptosporangiatae

Structure, reproduction and Phylogenetic considerations of the followings:

Eusporangiate – Ohioglossales

Protoleptosporangiatae – Osmundales

Leptosporangiatae – Marsiliales , Salviniales and Filicales

Special reference has to be made about the followings:

Cytology vs. phylogeny of ferns

Role of polyploidy in evolution of ferns

Economic importance of pteridophytes

Unit-III

Characteristic features, distribution and economic importance of gymnosperms

Classification of Gymnosperms

Comparative morphology, anatomy, reproductive structures and interrelationships of the following living orders

Cycadales

Ginlgoales

Taxales

*[Handwritten signature]*

*[Handwritten signature]*  
14/6/18

#### Unit- IV

Coniferales: Characteristic features, families of modern conifers, their distinguishing features, evolution of female cone with reference to "transition conifers" as evolutionary line between cordaitales and coniferales

Comparative account of reproductive structures of Ephedrales, Gnetales, angiospermic features within the group

Evolutionary trend in sporophytic and gametophytic structures

#### Unit-V

Types and Nomenclature of fossils; Fossilization process and geological time-scale;

Principles and objectives of fossil study

Comparative morphology, anatomy, reproductive structure and affinities of the following fossil groups:


Psilophytales

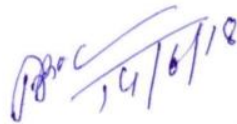
Lepidodendrales

Cycadaeoidales

Cordaitales

Pentoxylales

  
M. S. M.  
14/6/18

  
14/6/18

M.Sc. Botany  
(Semester-I)

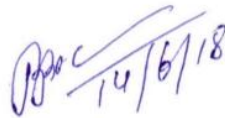
**MBOTCC-4: Practical 1 (Based on MBOTCC 1, 2 & 3) (5 Credits)**

Time: 5hrs

Marks: 70

1. Principles and use of different sterilization instruments like autoclave, oven, Laminar air flow system etc.
2. Preparation of media (Potato Dextrose Agar).
3. Isolation of fungi from soil.
4. Identification of fungal isolates.
5. Preparation of Nutrient Agar (NA) media.
6. Isolation of bacteria from water.
7. Characterization of bacterial isolate by Gram's staining.
8. Counting of fungal spore by haemocytometer.
9. Temporary slide preparation and study of common Algae.
10. Temporary slide preparation and study of common Fungi.
11. Study of vegetative habit, anatomy and reproductive morphology of common Bryophyta (*Marchantia*, *Anthoceros* etc.).
12. Study of vegetative habit, anatomy and reproductive morphology of common Pteridophyta (*Psilotum*, *Lycopodium*, *Ophioglossum*, *Marsilea* etc.).
13. Study of vegetative habit, anatomy and reproductive morphology of common Gymnosperm (*Cycas*, *Pinus*, *Ginkgo*, *Gnetum* etc.).
14. Study of common fungal diseases- Rust of linseed, Blight of potato, Rust of wheat, Stem gall of coriander, Downy mildew, Powdery mildew etc.

  
14/06/16

  
14/6/18

M.Sc. Botany  
(Semester-I)

**MBOTCC-5: Biofertilizer Technology (5 Credits)**

Time: 3hrs

Marks: 70

**The question paper will consist of 7 questions divided into 3 sections.**

Section A: Question No.1 will be compulsory comprising ten objective types questions (two from each Unit) each carrying two marks (10x2=20 marks).

Section B: Question No. 2 will also be compulsory and comprise five short answer types questions (one from each Unit) and students will have to attempt only four questions (4 x 5=20marks).

Section C: Five long answer types questions are to be set (one from each Unit) of which any three questions are to be answered (3 x 10=30 marks).

Unit-I

Introduction to biofertilizers - Structure and characteristic features of the following biofertilizer organisms: Bacteria: *Azospirillum*, *Azotobacter*, *Rhizobium* and *Frankia*; Cyanobacteria: *Anabaena*, *Nostoc*; Fungi: *Glomus* etc..

Unit-II

Nitrogenous Biofertilizers: Bacteria - Isolation and purification of *Azospirillum* and *Azotobacter*, mass multiplication of *Azospirillum* and *Azotobacter*, formulation of inoculum of *Azospirillum* and *Azotobacter*, application of inoculants of *Azospirillum* and *Azotobacter*. Isolation and purification of *Rhizobium*, mass multiplication and inoculum production of *Rhizobium*, Methods of application of *Rhizobium* inoculants.

Unit-III

Isolation and purification of Cyanobacteria- Mass multiplication of cyanobacterial bioinoculants - Trough or Tank method, Pit method, Field method; methods of application of cyanobacterial inoculum. *Azolla* - mass cultivation and application in rice fields.

Unit-IV

Mycorrhizae - Ecto and endomycorrhizae and their importance in agriculture. Isolation of AM fungi - Wet sieving method and sucrose gradient method. Mass production of AM inoculants and field applications. Isolation and Purification of phosphate solubilizers. Mass multiplication and field applications of phosphate solubilizer (*Pseudomonas striata*).

Unit-V

Biofertilization processes -Decomposition of organic matter and soil fertility and vermicomposting  
Biofertilizers: Storage, shelf life, quality control and marketing

*[Handwritten signature]*  
14/6/18

*[Handwritten signature]*  
14/6/18

M.Sc. Botany  
(Semester-II)

**MBOTCC-6: Taxonomy, Anatomy & Embryology (5 Credits)**

Time: 3hrs

Marks: 70

**The question paper will consist of 7 questions divided into 3 sections.**

Section A: Question No.1 will be compulsory comprising ten objective types questions (two from each Unit) each carrying two marks (10x2=20 marks).

Section B: Question No. 2 will also be compulsory and comprise five short answer types questions (one from each Unit) and students will have to attempt only four questions (4 x 5=20marks).

Section C: Five long answer types questions are to be set (one from each Unit) of which any three questions are to be answered (3 x 10=30 marks).

**Unit-I**

Classification: A historical account of Pre-Linnaean, Linnaean, Post-Linnaean and Pre-Darwinian Natural Systems and Post-Darwinian Phylogenetic Systems

Contemporary Systems: Arthur Cronquist, Armen Takhtajan, Robert F. Thorne and Rolf M.T. Dahlgren.

**Unit II**

Concept of taxa: Species, sub-species, variety and form; genus, family and higher categories

Concept of characters: 'Good' and 'Bad' characters, correlation of characters, character weighting And variation

Botanical nomenclature: Binomial system and International Code of Botanical Nomenclature (ICBN)

**Unit III**

Post Mendelian approaches: An introduction to Genecology, Experimental taxonomy, Cytotaxonomy, Biosystematics, Palynotaxonomy, Chemotaxonomy, Numerical Taxonomy/Taximetrics & Molecular Systematics

**Unit IV**

Differentiation, polarity, symmetry, factors affecting differentiation and morphogenesis

Meristems: Types

Organization of Shoot Apical Meristem (SAM)

Organization of Root Apical Meristem (RAM)

Differentiation of epidermis with special reference to stomata

Anomalous secondary growth

Nodal, Floral and Seed Anatomy – A phylogenetic consideration

Anatomy in relation to taxonomy

**Unit V**

Development of ovule, megasporogenesis and organization of female gametophytes (embryo sacs)

Pollen-Pistil interaction

Double fertilization and post fertilization changes leading to formation of seed, development of embryo, endosperm and seed coat

Polyembryony and Apomixis

Role of embryology in Taxonomy

11 n m

14/6/18

M.Sc. Botany  
(Semester-II)

**MBOTCC-7: Physiology & Biochemistry (5 Credits)**

Time: 3hrs

Marks: 70

**The question paper will consist of 7 questions divided into 3 sections.**

Section A: Question No.1 will be compulsory comprising ten objective types questions (two from each Unit) each carrying two marks (10x2=20 marks).

Section B: Question No. 2 will also be compulsory and comprise five short answer types questions (one from each Unit) and students will have to attempt only four questions (4 x 5=20marks).

Section C: Five long answer types questions are to be set (one from each Unit) of which any three questions are to be answered (3 x 10=30 marks).

Unit- I

Osmotic relations; Transport phenomenon in plants: Transport of water and organic solutes, mechanism of xylem transport, mechanism of phloem transport, phloem loading and unloading

Unit- II

Energy transduction mechanism in plants: Photosynthesis: Difference between two pigment systems, Light reaction and dark reaction, water oxidizing complex; carbon fixation in C<sub>3</sub> and C<sub>4</sub> plants  
N<sub>2</sub> fixation: Non-symbiotic and Symbiotic

Unit- III

Plant growth and development: Growth hormones and growth regulators, mode of action of auxin, transport of auxin, physiological role of auxin  
Gibberellin: Mode of action and physiological role  
Cytokinin: Physiological role and mode of action


Unit-IV

Enzymology: Enzymes: structure and classification, cofactors, coenzymes, prosthetic groups, isoenzymes, allosteric enzymes, multienzymes, mechanism of enzyme action, properties of enzymes

Unit-V

Biochemical Energetics: Glycolysis, TCA cycle, ETS, oxidative phosphorylation, photorespiration; Difference between oxidative phosphorylation and photophosphorylation

  
14/6/18

  
14/6/18

M.Sc. Botany  
(Semester-II)

**MBOTCC-8: Plant tissue culture, ethanobotany, biodiversity & biometry (5 Credits)**

Time: 3hrs

Marks: 70

**The question paper will consist of 7 questions divided into 3 sections.**

Section A: Question No.1 will be compulsory comprising ten objective types questions (two from each Unit) each carrying two marks (10x2=20 marks).

Section B: Question No. 2 will also be compulsory and comprise five short answer types questions (one from each Unit) and students will have to attempt only four questions (4 x 5=20marks).

Section C: Five long answer types questions are to be set (one from each Unit) of which any three questions are to be answered (3 x 10=30 marks).

Unit I

Cell and Tissue culture: Laboratory equipments; General techniques of aseptic manipulation; Composition of culture media and its preparation Callus culture, suspension culture and single cell culture

Organ culture: *In vitro* culture of vegetative and reproductive parts Clonal propagation

Plant protoplasts: Isolation, culture methods and plant regeneration

Role of tissue culture in crop improvement

Unit II

Traditional ethnobotanical knowledge base: Traditional knowledge base of Indian ethnic and local communities and their practices

Ethnopharmacology: Medical and paramedical use of plants in aboriginal of pro-literate societies in the world

Ethnoecology: Use of local biodiversity by aboriginal people for sustenance

Unit III

Biodiversity concept: Origin of the term, themes of biodiversity concept

Benefits of Biodiversity: Direct economic benefits to mankind, genetic resources, essential ecosystem services

Types of Biodiversity: Genetic, species and ecosystem diversity, distribution at global and national level. Assessment and inventory based on recommendation of IUCN, Biodiversity conventions and Biodiversity Act 2002

Patterns of loss of Biodiversity: Red lists, Red Data Book and Green Book

Red Data Categories: Extinct, endangered, vulnerable and threatened species.

Causes of biodiversity loss and extinction: Natural, genetic and ecological causes; human impacts including development pressure; Habitat loss, encroachments and overexploitation of resources

Repercussions of loss biodiversity including future climate change

*[Handwritten signature and date]*  
14/6/18

#### Unit- IV

##### Conservation of Biodiversity (Phytodiversity)

Distinctions between preservation and conservation, Conservation potential index, Protocols for conservations, Traditional conservation practices

*In situ* and *ex situ* conservation

Patenting, Intellectual property right, Biosafety protocols

People's movements for biodiversity conservation

#### Unit-V

##### Biometry

Distribution and measurement of variation, Mean, Median, Mode, Standard deviation, standard error, coefficient of variability, test of significance- t test, F- test (analysis of variants); Measurement of correlation coefficient, Application of chi-square test for testing hypothesis

### **MBOTCC-9: Practical 2 (Based on MBOTCC 5, 6, 7, 8 & 9) (5 Credits)**

Time: 5 hrs

Marks: 70

1. Preparation of culture media for growth of *Rhizobium*, *Azotobacter* and *Nostoc*.
2. Production microbial Biofertilizers: *Rhizobium*, *Azotobacter* and *Nostoc*.
3. Family description of some locally available Plants.
4. Anamalous secondary growth of some common plants (*Tinospora*, *Boerhaavia*, *Nyctanthes*, *Aristolochia*, *Amaranthus*).
5. Staining of Xylem and Phloem elements.
6. Study of stigma by squash method
7. Study of pollen germination
8. Mounting and study of embryo and endosperm.
9. Separation of chlorophyll pigment by paper chromatography.
10. Determination of water potential using plasmolytic method.
11. Estimation of protein by Lowry method.
12. Study of alpha-amylase in germinating seedlings.
13. Separation of amino acids by TLC.
14. Preparation of MS media for plant tissue culture.
15. Ex-plant culture and callus initiation.
16. Taxonomy and significance of some important medicinal plant.

*J. R. Reddy*  
14/6/18

*[Signature]*  
14/6/18

M.Sc. Botany  
(Semester-III)

**MBOTCC-10: Cell Biology & Cytogenetics (5 Credits)**

Time: 3hrs

Marks: 70

**The question paper will consist of 7 questions divided into 3 sections.**

Section A: Question No.1 will be compulsory comprising ten objective types questions (two from each Unit) each carrying two marks (10x2=20 marks).

Section B: Question No. 2 will also be compulsory and comprise five short answer types questions (one from each Unit) and students will have to attempt only four questions (4 x 5=20marks).

Section C: Five long answer types questions are to be set (one from each Unit) of which any three questions are to be answered (3 x 10=30 marks).

**Unit I**

Cell theory and organization of the cell (Prokaryotic and Eukaryotic)

Ultrastructure chemical composition of the following:

Cell wall, Plasma membrane, Cytoplasm and cytoplasmic organelles (origin, ultrastructure & function: Plastids, Mitochondria, Endoplasmic reticulum, ribosomes, Golgi complex, Lysosomes, Peroxisomes and Centrosomes

**Unit-II**

Nucleus: Nuclear membrane, nuclear pore, nucleolus and karyolymph

Cell division, Cell cycle and apoptosis, Control mechanism, cytokinesis and cell plate formation

**Unit-III**

Chromosome: Organization and special types

Mendelian genetics

Gene interaction

Sex determination

**Unit-IV**

Extranuclear inheritance

Chromosomal aberration, polyploidy-types and role in speciation

Mutations- Molecular mechanism, induction by physical and chemical mutagens

**Unit- V**

Population Genetics

Microscopy: Phase contrast microscopy, Electron microscopy (SEM and TEM), Fluorescence microscopy

Microdensitometry

*Handwritten signature and date: 14/6/18*

*Handwritten signature and date: 14/6/18*

M.Sc. Botany  
(Semester-III)

**MBOTCC-11: Molecular Biology (5 Credits)**

Time: 3hrs

Marks: 70

**The question paper will consist of 7 questions divided into 3 sections.**

Section A: Question No.1 will be compulsory comprising ten objective types questions (two from each Unit) each carrying two marks (10x2=20 marks).

Section B: Question No. 2 will also be compulsory and comprise five short answer types questions (one from each Unit) and students will have to attempt only four questions (4 x 5=20marks).

Section C: Five long answer types questions are to be set (one from each Unit) of which any three questions are to be answered (3 x 10=30 marks).

Unit I

Organization of DNA: Nucleic acids as hereditary material; Structure and forms of DNA and RNA, double helix, supercoiling of DNA, Packaging of DNA in Prokaryotes and eukaryotes

Unit II

DNA replication: DNA replication models; Mechanism of DNA replication

DNA damage and repair mechanism: Different types of DNA damage and repair mechanisms; Diseases caused due to impairment in repair mechanism

Unit III

Transcription: Importance of DNA binding Proteins, RNA polymerase-types, structure and functions; Mechanism of Transcription in prokaryotes & Eukaryotes; Processing of RNA: m-RNA processing, 5' capping, 3' polyadenylation, splicing r-RNA & t- RNA processing  
Genetic code: Cracking of code; characteristics

Unit IV

Translation: Machinery and mechanism in prokaryotes and eukaryotes; role of t RNA & ribosome; Post translational modification of proteins such as phosphorylation, adenylation, acylation and glycosylation

Unit-V

Regulation of gene expression: Prokaryotes- Positive and negative control, inducible and repressible operons, lac operon, trp operon

Eukaryotes- Regulation at DNA, transcription, translation and post translational level

Antisense technology: Molecular mechanism of antisense molecules, application of antisense technologies.

*J. M. G. M.*  
14/6/18

*P. P. P.*  
14/6/18

M.Sc. Botany  
(Semester-III)

**MBOTCC-11: Recombinant DNA Technology (5 Credits)**

Time: 3hrs

Marks: 70

**The question paper will consist of 7 questions divided into 3 sections.**

Section A: Question No.1 will be compulsory comprising ten objective types questions (two from each Unit) each carrying two marks (10x2=20 marks).

Section B: Question No. 2 will also be compulsory and comprise five short answer types questions (one from each Unit) and students will have to attempt only four questions (4 x 5=20marks).

Section C: Five long answer types questions are to be set (one from each Unit) of which any three questions are to be answered (3 x 10=30 marks).

Unit I

**rDNA technology:** Techniques used in RDT: Polyacrylamide and agarose gel electrophoresis Blotting techniques: Southern, Northern and Western blotting Polymerase chain reaction and its applications, DNA sequencing: Various methods of DNA sequencing

Unit II

Core techniques and essential enzymes; Restriction enzymes-types and cleavage pattern; DNA ligase- types and ligation of DNA molecule *in vitro*

**Cloning vectors:** Plasmids (natural, pBR322, Ti plasmid vectors), phages, cosmid, artificial chromosome vector; Shuttle vectors; Expression vector

Unit III

**Passenger DNA:** Different strategies used for isolation/synthesis of gene; Organ chemical synthesis of gene; Construction of genomic and cDNA libraries

**Construction of rDNA:** Different strategies for construction of rDNA (Use of restriction enzymes, Linkers, Adaptors, Homopolymer tailing)

Unit IV

**Selection strategies:** Different methods for selection of clone (antibiotic resistant markers, colony hybridization, plaque hybridization, immuno screening)

**Methods of DNA transfer in suitable host:** electroporation, electrofusion, microinjection, particle gun method, direct uptake of DNA (CaCl<sub>2</sub> method), liposomes as transforming vehicle

Expression of foreign gene

Unit V

**Application of rDNA technology:** In medicine, agriculture and environment protection

**DNA finger printing:** Methodology and its application

**Intellectual property rights, bioethics and patenting:** IPR, sovereignty rights, CBD, bioethics and patenting

**Safety of recombinant DNA technology:** Restriction and regulation for the release of GMOs; Social and ethical issue

*Signature*  
14/06/18

*Signature*  
14/06/18

**MBOTCC-13: Plant Ecology and Environmental Biology (5 Credits)**

Time: 3hrs

Marks: 70

**The question paper will consist of 7 questions divided into 3 sections.**

Section A: Question No.1 will be compulsory comprising ten objective types questions (two from each Unit) each carrying two marks (10x2=20 marks).

Section B: Question No. 2 will also be compulsory and comprise five short answer types questions (one from each Unit) and students will have to attempt only four questions (4 x 5=20marks).

Section C: Five long answer types questions are to be set (one from each Unit) of which any three questions are to be answered (3 x 10=30 marks).

Unit- I

Organism and population concept; Natality; Mortality; Density; Rate of population increase;  $r$  and  $k$  selection; Age and sex ratio; Aggregation

Interactions among populations: Commensalism, Amensalism, Mutualism, protocooperation and Symbiosis, predation and parasitism, competition

Intraspecific and interspecific

Plant adaptations

Unit- II

(i) Community Structure:

Qualitative character : Physiognomy, Phenology, Sociability, Vitality,  
Raunkiaer's life forms

Quantitative Character : Frequency, Density, Abundance, Cover and basal area

Synthetic character : Presence and Constancy, Fidelity, Importance  
value Index

Methods of studying plant community: Quadrates, Transects, Bisect,  
Plotless method

Classification of communities: Physiognomic classification, Floristic  
classification, Dynamic system, Continuum concept

(ii) Community dynamics:

Concept of Succession, Nudation, Invasion, Competition and reaction, Stabilization and Climax, Xerosere and Hydrosere and their seral stage

Unit-III

Ecosystem: Abiotic and biotic components; Ecological pyramids; Structural organization of grassland, forest and aquatic ecosystem

Ecosystem energetic: Laws of thermodynamics, Productivity, energy food chain and ecosystem budget; Biogeochemical cycles

  
14/6/18

  
14/6/18

#### Unit-IV

Environmental Pollutions: Air, Water, Soil, waste radioactive and noise pollution; Global warming; green house effect; O<sub>3</sub> depletion; Climate change

#### Unit-V

Environmental Awareness: Man and Biosphere (MAB); International Union for Conservation of Nature and Natural Resources (IUCN); United Nations Environment Programme (UNEP); World Environmental Day; Wildlife Preservation Act (1972); Indian Forest Conservation Act (1989)

### **MBOTCC-14: Practical 3 (Based on MBOTCC 5, 6, 7, 8 & 9) (5 Credits)**

Time: 5 hrs

Marks: 70

1. Principle and use of different modern instruments used in Botany.
2. Cytological techniques: Preparation of cytological stains, fixation of sample etc.
3. Mitotic slide preparation of common plant.
4. Meiotic slide preparation of common plant.
5. Karyotype analysis.
6. Calculation of chiasma frequency.
7. Isolation of antibiotic resistant mutant by auxanography technique.
8. Isolation of genomic DNA from cauliflower.
9. Spectrophotometric estimation of DNA by diphenyl method.
10. Separation of DNA by agarose gel electrophoresis.
11. Demonstration of amplification of DNA using PCR.
12. Study of local vegetation by quadrat method.
13. Study of ecological adaptations (Morphological and anatomical) in plants.
14. Water analysis for pollution studies (Dissolved Oxygen, BOD, Dissolved Carbon dioxide, Chloride, Alkalinity etc.)

*[Signature]*  
14/6/18

*[Signature]*  
14/6/18

M.Sc. Botany  
(Semester-IV)

### Option I

#### It consist of Core Elective papers

MBOTEC-1: Cytogenetics and Crop improvement (5 Credits)

MBOTEC-2: Practical based on MBOTEC-1 (5 Credits)

MBOTEC-1: Applied Microbiology and Plant Pathology (5 Credits)

MBOTEC-2: Practical based on MBOTEC-1 (5 Credits)

Or any other Elective Core papers decided by BOCS and duly approved by competent bodies of the University.

### Option II

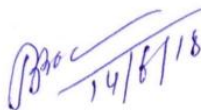
MBOTEC-1: Any theory paper of Core Elective

MBOTEC-2: Project dissertation and Viva-voce

### Option III

MBOTEC-1 and MBOTEC-2: Combined together and act as Project dissertation and Viva-voce carrying 200 marks (10 Credits).

  
14/6/18

  
14/6/18